

**Tar Heel Shared Reader Content Activity**  
**Module: Shared Reading**  
**Interesting and Age Respectful Texts**

**Big Idea:**

Students need access to texts that are interesting, and age and ability respectful.

**Guiding Statement:**

1. I choose texts that reflect content that is interesting and age respectful.

Shared reading is helpful for beginning readers of all ages. So, it's important to choose books that are respectful of your students' specific ages. In Tar Heel Shared Reader, you can find many options for age-respectful books. There are books about academic content, general life lessons, and areas of interest to students across all grade levels.

What questions should I ask myself when choosing a book that is age-respectful?  
(choose all that apply)

Is it the right length to keep student attention?

Can the text be connected to student experiences?

Does the text use language students will understand?

Is the content related to known interests of students?

Does the book content appeal to the students' same age peers?

Do the pictures/illustrations depict age appropriate, characters, places, events, objects?

**Discussion:**

All of these questions will support adults in choosing age-respectful books. Sometimes students have a desire to only read books about a certain topic or character that may or may not be perceived as representative of their age. Shared reading provides an opportunity to help students explore other topics and characters while still allowing them to have access to the books they love when reading for other purposes including independent reading.